



GLOBAL Institute of Engineering & Technology

FEEDBACK ANALYSIS OF STAKEHOLDERS & ACTION TAKEN REPORT (2020 -2021)

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INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty and employers. The feedbacks collected were analysed and valuable suggestions given were considered and necessary actions was executed.

Table 1: Students feedback and action taken report

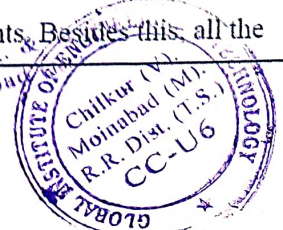
Based on the students feedback, appropriate changes were made as mentioned the following table.

S.No	FEEDBACK	ACTION TAKEN
1.	Applicability/relevance of curriculum in real life situations can be increased	Teachers made efforts to relate the curriculum with real life situations.
2.	More practical training sessions are desired by the students	Teachers paid more attention to practical sessions and made their teaching more experiential.
3.	The interaction between Faculty and student may be enhanced. Smart class programmes may be made effective.	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Smart Classrooms, Videoconferencing etc was made effective by use of ICT. Google classrooms were also used for effective curriculum delivery and to Improve faculty-students interactions.
4.	Students desired to have digital library and more number of additions in books according to the books prescribed by university.	Library is automated using integrated library management system. Our Library is equipped with INFLIBNET, DELNET, NDLI, SCOPUS and reprography facilities.
5.	Students desired to have Shuttle services from main road to college campus as the distance is more.	We will try our level best to initiate services for the purpose of students.
6.	Visits to educational institutions should be enhanced as it this point of time these	Educational trips/excursions have already been introduced in the departments. Besides this, all the

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	visits will help in our future. Please introduce more activities like summer schools, winter schools, hands-on workshops or training courses of short duration(certified)to increase students Exposure within the campus itself.	Departments organizes monthly lectures by renowned scientists, conferences and symposia
7.	Canteen food should be made less expensive and hygiene should be maintained.	Necessary action was taken by decreasing the cost and hygiene is maintained.
8.	Career counseling facility should be available.	We will try our best to look into this initiative. Faculties will be available for discussion. Students are counseled on one-to-one basis and assisted with application process and recommendations
9.	Content of syllabi needs enhancement in terms of quality	Subsequent application by teachers was observed and efforts were effective.
10.	As extension activities are part of the curriculum, more activities suiting the current needs were to be organized.	Observation of International Yoga Day, SWACCHBHARAT was carried out talks on Corporate Social Responsibility and Skill India was organized Workshops and Seminars were conducted on Conservation of Environment and Protection of Biodiversity, Skill Development and Disaster Management.

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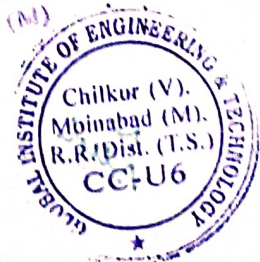


Table 2: Parents feedback action taken report

The feedback from parents and in response the action taken is illustrated in the following table.

S.No	FEEDBACK	ACTION TAKEN
1.	Parents desired to have experiential learning through different courses.	NPTEL courses, Coursera have been taken up apart on the regular practical labs. Also events like Electronics Carnival and Electra have been organized in order to improve the practical knowledge of students.
2.	Focus more on research-based teaching. Learning strategies to expose the students the latest developments in research.	Departments organized talks by industrial experts and alumni. Industrial and research exposure in various research institutions were provided.
3.	Students Practical knowledge has to be imparted and presentation skills should be improved.	Mini-Project models, Internships and individual presentations by students in the institution were encouraged for participating in competitions organized by other institutions were facilitated.
4.	Social awareness and human values to be imparted to students apart from regular teaching..	The institution caters to cross cutting issues through multiple ways. It organizes many events and awareness programmes through it's NSS body pertaining to social values.

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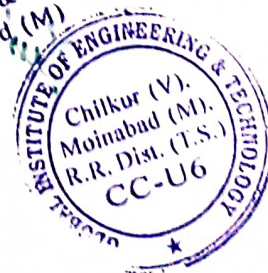
Table 3: Alumni feedback action taken report

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report is given below

S.No.	FEEDBACK	ACTION TAKEN
1.	Alumni meet should be organized every year and Proper interaction should be done by the students to know about the industry.	Every year Alumni meet is been Organized by the college.
2.	Focus more on practical aspects. Projects should be given more weightage as evaluation component. Industrial experts must be invited to give guest lectures.	Students were encouraged to take up research based on application projects. Entrepreneurial skills of the students were encouraged. Lectures were encouraged
3.	Involve alumni in BOS and take their suggestions to revamp the curriculum to cater to the needs of the job market	Suggestions by the alumni were considered and they were included in important decision making processes Prestigious alumina were invited to give motivational talks to the students

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4.	Alumni suggested courses according to the market scenario and field they are working in.	From the feedback received from Alumni ,it was analyzed by IQAC that topics of contemporary relevance need to be incorporated in the various subjects. These suggestions were discussed with teachers and passed to the University in subsequent meetings.
5.	More emphasis should be on the applications of the opted field of study. Focus more on inter-disciplinary activities of many courses.	Inter departmental research initiatives was encouraged. Also open electives gives free hands to students to opt courses from inter-disciplinary courses
6	Employability skills may be improved.	Various certificate courses training and skill training programs by the Faculty were organized. Entrepreneurship-cell also organized various workshops to develop employability skills among students. Communication skills training, career guidance, leadership training were also given to the students
7	Campus recruitment Training programme may be organized to improve the opportunities.	IQAC and TPO organized timely training programmes on Employability Skills, Campus Recruitment Trainings
8	Entrepreneurship development programmes should be conducted.	Various workshops were conducted under Entrepreneurship Cell (E-Cell)

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Table 4: Employer feedback and action taken report

The responses of the recruiters who visited the campus for the year 2018-2019 and the action taken are given below

S.NO	FEEDBACK	ACTION TAKEN
1.	Mock tests on Aptitude has to be conducted more often for students of final year to be more perfect in facing the recruitment process.	After successful Campus recruitment training more number of mock tests were organized by the training and placement cell.
2.	Employers wanted the syllabus to be more oriented toward the current trends in the market and also want to have a particular period for improving communication skills of the students.	Principal and Heads were asked to arrange more CRT programs so as to prepare students for the placements.
3.	Recruiters suggested that the students are to be made strong in their aptitude skills, as it is the first level of the interview process	Intensive training on aptitude training was planned for the next academic year.
4.	Elective Courses chosen by the Departments to be Technology Advancement oriented courses	Represented the same in the Board Of Studies, and necessary action has been taken by choosing technology advanced courses.

CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of both students, parents and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders

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